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Form for Evaluating Internet Information Resources

(NOTE: This form is not for evaluating productivity software/sites, simulation games/sites, or educational software/games/sites)

1. URL of Web page being evaluated: xx
2. Primary use (students, teacher, parent, other,...): *Teacher and Students*

Questions 3-9 are about the site that is hosting your page.

3. Truncate the URL of the Web page. What is the domain name of the Web site?
http://eawc.evansville.edu/
4. What is the name of Web site? http://eawc.evansville.edu/
5. What is the purpose or goal of this Web site? *Facts behind ancient cultures around the world*
6. What organization or individual created this site? *EAWC, Exploring Ancient World Cultures*
7. Do they have affiliations that might create a built-in bias toward the information? (Note: every site does, you just have to be aware of what that bias is and be prepared to defend it or present information from other viewpoints.) *They are an education based site for scholars so they may have a bias towards teachers, or academia's.*
8. What other types of organizations link to this site? (Using the Google search engine, type *link:* and the Web site address (example: *link:www.website.com*))
<http://www.josts.net/tec912/projects/mgabbett/> a consolidating research site.
http://books.google.com/books?id=77ZDW6ZYOpsC&pg=PA327&lpg=PA327&dq=Link:http://eawc.evansville.edu/about.htm&source=bl&ots=6aXh8Lfjao&sig=1rmqiwiEGv8iqLmulKAsah74V_k&hl=en&sa=X&ei=pHFpU-rLBeewyQGm4YC4DA&ved=0CCoQ6AEwATgU Google Books a version of Google for books published online. <http://monon.mccsc.edu/~kmcglaun/worlds/ancient.htm> a Page created for Jackson Creek Middle school for students to use for references.
9. Is there a way to provide feedback on the Web site and create an exchange with the author or Web site manager? *Contact information is given, but there is no comment section on the page.*

Questions 10-12 are about the specific page that has information for your project/unit:

10. Who is the author of the page and does that person have valid credentials to present this information (the creator of the site is not always the author of a page within the site)? *No actual author is given just the University of Evansville.*
11. What other references are cited for the information presented? [The Ancient History Bulletin](#) (P. Briant, W. Heckel, K. H. Kinzl, S. M. Treggiari, L. A. Tritle, and J. Vanderspoel, Eds), [Arachnion: A Journal of Ancient Literature and History on the Web](#) (Maurizio Lana and Emanuele Narducci, Eds.), [The Bryn Mawr Classical Review](#) (Richard Hamilton and James J. O'Donnell, Eds.), [Classics Ireland](#) (Theresa Urbainczyk, Ed), [Didaskalia: Ancient Theater Today](#) (Sallie Goetsch and C. W. Marshall, Eds).

12. **How old is the material on the page? Is it current or outdated (copyright year is not the same as the last update)?** *The copyright is 1997 so there can be some material which is outdated on civilizations from the past, but overall it is accurate.*
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Final evaluation questions:

13. **Are there ads linked to the page or the site that might make this page inappropriate for your audience? Are the ads “sticky” or static? If there are no ads, how is this Web site paid for (where do they get their money)?** *There are no adds that are inappropriate linked to this site.*
14. **Is there other content on the site that appears affiliated with the information you’ve selected that might make this page inappropriate (a Web site with great tutorials on how to make good movies with sections on how to make a documentary, a biography, an infomercial, etc. might also have a tutorial on making an inappropriate movie)?** *There appears to be no links to inappropriate information or other sites on this page.*
15. **Reviewing your answers above, is this a good page/site to use for your project/unit? Why or why not? (NOTE: Some questions above may not apply to your page; there is no rule as to how many “correct” answers are needed for a page to be good or what constitutes a “bad” page. You just need to be able to justify your choices and the information above can provide good support.)** *This is a good overall page besides the fact that the copyright is quite old and so some of the information may be inaccurate and so students may report false information using this site. Other than that it is professional and can be used well in the classroom.*